



Purpose of task:

To have greater knowledge and understanding of Britain in 1900. This will allow students to contextualise the work that they will start in September.

Recommended resources:

Task:

British History

You need to complete some research about Britain in 1900 and to make some notes that will answer the below questions. You will need to present your findings in your own handwriting - no copying and pasting please. You may



include photographs and present as an information/poster if you wish.

EMPIRE

- Which areas of the world were in the British Empire?
- What did people at home/ abroad think of the Empire?
- Where in the world was the Boer War and what were the main reason for that war?

WORK

- Which were Britain's main industries in 1900?
- What sorts of jobs did people do? Men? Women? Town? Countryside?
- What were conditions like for the average British worker?

PEOPLE

- What was the class system and how did this affect British society?
- What was life like for rich people/ poor people?



- What was the position of women in society?

POLITICS

- Who could vote in Britain and why?
- Which were the main political parties in Britain and what were their key beliefs?

MONARCHY

- Who was on the throne?
- What was the attitude towards monarchy?

Deadline for Task: First lesson in week commencing 10th September 2018

BRITISH HISTORY- 1906-51

Word or Term	Definition or explanation
Empire	
Imperialism	
Monarchy	
Democracy	
Parliamentary Democracy	
Government	
Tariffs	
Non- Conformists	
Home Rule	
Landslide Victory	
By-elections	
Trade Unions	
Disestablishment	

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Word or Term	Definition or explanation
Bread and Butter Issue	
Constitution	
Budget	
Chancellor of the Exchequer	
Peers	
Referendum	
Coalition	
Staple Industries	
Nationalisation	
Trade Cycles	
Unemployment	
Welfare State	
Means Test	

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Historical Profile

Choose one of the people below and complete some research about their relevance in this period of history
BRITAIN 1906-51

Find out:

- What did they do that has made them have historical significance?
- What was the impact of their actions on British History?

Emily Wilding Davison	- Suffragette
Michael Collins	- Founder I R A
Anuerin Bevan	- Labour politician
Lord Kitchener	- Army general
Edward VIII	- King
John Maynard Keynes	- Economist
Countess Markievicz	- Irish rebel and political figure

Historical Fiction allows an author to present a certain event or time period from a particular perspective. Understanding a person's background, upbringing, lifestyle and impressions of the world around them can give you a fairly clear picture about why they have made certain decisions or acted in a certain way. Reading about a particular event from a unique perspective can also help to relate to it. When we read history texts, we might only see things through our view of what the world is like. Perspective can help explain how two people (or nations), both thinking that they're in the right, can be opposed to each other.

History and Literature are the same in some ways - they both are the study of humankind. The study of history can increase our wisdom and insight about human nature. By reading about the successes and failures of people in different circumstances and fiction can help the history to really come alive-

Please could you read one of the texts below that will support your understanding of an aspect of our course.

- Fallen Angels- Tracy Chevalier
- Enigma- Robert Harris
- Birdsong- Sebastian Faulks
- The Road to Wigan Pier- George Orwell- (this is not technically a work of fiction, it is a collection of essays about how people lived in the North of England during the economic hardships of the 1930s from the author's perspective.)
- Hope and Glory- Stuart Maconie- again not fiction but the author's view of the events that have shaped Britain in the last century. This is based on Stuart Maconie's opinions but his perspective can help you to shape your own views.

Alternatively please read a work of historical fiction that does not support the course, but it about another period/ place in History.

REVIEW- please answer the following

1. What was the name and the author of your book?
2. Briefly what was the plot/main arguments?
3. What have you learnt about British History (or the historical topic of your choice)
4. What is your star rating- maximum 5- would you recommend this and why/why not?

Additional information:

Required Stationery and Equipment for A Level History – Modern – British

2 x A4 ring binders (one for British, one for European), lined paper, x2 highlighter pens, ring binder dividers.

Essential Resources

n/a

Things to Consider Throughout the Year

Students will be provided with a reading list and be recommended some key texts to purchase their own copy of. (Textbooks will be lent out by the department).

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