



Information 2020 - 2021

SCHOOL TERM DATES 2020 - 2021

The School Calendar will be sent to parents/guardians (via students) at the beginning of the Autumn term and will indicate other important dates such as when to expect school reports and reviews, examination dates, parent consultation evenings, after-school productions, field trip dates, and so on. *The School actively discourages parents from taking students on holiday during term time and will not approve such absences except in exceptional circumstances. Your child must always obtain a signed Leave of Absence form from the College leader. Unapproved absence will be recorded as 'unauthorised'.*

AUTUMN TERM 2020

<i>enrolment:</i> Year 12 only	Tuesday 1st September
<i>enrolment:</i> Year 13 only	Wednesday 2nd September
<i>starts:</i> Years 9 & 12	Thursday 3rd September
Years 10, 11 & 13	Friday 4th September
<i>open for staff training only:</i>	Monday 19th October & Tuesday 20th October
<i>half-term:</i>	Wednesday 21st October - Friday 30th October
<i>ends:</i>	Friday 18th December

SPRING TERM 2021

<i>starts:</i>	Monday 4th January
<i>open for staff training only:</i>	Friday 12th February
<i>half-term:</i>	Monday 15th February - Friday 19th February
<i>ends:</i>	Thursday 1st April

SUMMER TERM 2021

<i>starts:</i>	Monday 19th April
<i>bank holiday:</i>	Monday 3rd May
<i>half-term:</i>	Monday 31st May - Friday 4th June
<i>ends:</i>	Friday 23rd July

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THE SCHOOL DAY 2020 - 2021

The school runs a fortnightly timetable. The chart opposite shows the pattern of the school day. Students should arrive at school on time and report to the school office if late. Those who are regularly late must expect that time lost will have to be made up later. Punctuality is an essential part of the education of every student.



START OF SCHOOL DAY

8.50	Move to tutor bases for morning registration
8.55	Start of tutor time or assembly
9.10	Move to Lesson 1
9.15	Lesson 1 starts
10.15	Lesson 1 ends
10.20	Lesson 2 starts
11.20	Lesson 2 ends
	BREAK
11.37	Move to Lesson 3
11.40	Lesson 3 starts
12.40	Lesson 3 ends
	End of morning school: LUNCH BREAK
13.20	Afternoon registration
13.25	Lesson 4 starts
14.25	Lesson 4 ends
14.30	Lesson 5 starts
15.30	Lesson 5 ends

END OF SCHOOL DAY

THE CURRICULUM

YEAR 9

The Year 9 curriculum reflects the excellent work done within our Middle Schools and throughout the Dorchester Area Schools Partnership. The curriculum offers work and challenges relevant to students' abilities and learning styles, following the completion of Key Stage 3 programmes in Year 8. Continuity and progression of learning and teaching from the Middle Schools is essential: all areas of the curriculum have Key Stage 3 links, and College leaders have close contact with the Middle Schools to aid transition.

Subjects Studied in Year 9:

Art and Design

Dance

Design and Technology

Drama

English Language

English Literature

Geography

History

Information & Communication Technology - ICT

Mathematics

Modern Foreign Languages

Music

Personal, Social, Health & Citizenship Education -

PSHCE

Physical Education

Science

Theology and Ethics

In Year 9, the focus of Careers Education is on their GCSE option choices.

Students are introduced to our in-house careers service and on-line support service in order to provide the information, advice and support needed.

YEARS 10 & 11

The curriculum offers each student a broad and balanced education while encouraging individual interests. The school believes that all students should experience a wide and varied programme.

The compulsory curriculum includes:

English

English Literature

Mathematics

Personal, Social, Health and Citizenship Education (PSHCE)

Physical Education

Science

Design and Technology

one choice from:

Systems and Control, Food, Graphic Products, Resistant Materials,

Textiles, Modern Foreign Language

Students choose two other GCSEs from:

Art and Design

Business Studies

Computing

Dance

Drama

Geography

Health and Social Care

ICT

History

Modern Foreign Language

Music

Physical Education

The school also provides vocational courses for selected students. Students in Year 10 take part in Work-Related Learning days, whilst Year 11 students have sessions focusing on post-16 options. Students have the opportunity to meet with local businesses and links with industry and commerce are encouraged throughout the curriculum.

UNIFORM

School uniform develops a feeling of self-esteem among students and does much to eliminate feelings of inequality as well as projecting a positive image for the school. All students (other than the Sixth Form) will wear the items of dress set out below.

The school asks for your co-operation to ensure that your child always comes to school wearing correct school uniform. If for any reason this is not possible, please write a note to your child's tutor.

All students in the lower school have a locker for bags and coats.

DRESS COMMON TO ALL:

- Blazer – black with the school crest blazer badge
 - Shirt – white, of sufficient length to be tucked in
 - Tie – clip-on only, the correct colour for your child's college:
Henning: green **Napier: silver** **Stratford: blue** **Trenchard: red**
- Ties are available to purchase from the School Office
- Jumper or Cardigan – v-neck, black, standard waist length
 - Shoes – formal black school shoes, they must be leather/leather look/polishable. Trainers, skate shoes, shoes designed for leisure wear, suede or canvas or shoes with prominent logos are not permitted. Please see the school website for examples of acceptable/unacceptable shoes - this is not an exhaustive list : www.thomas-hardye.net/pages/information/Uniform.php

FEMALE STUDENTS

- Skirt or trousers – mid-grey, knee-length, pleated skirt or mid-grey trousers
- Tights – black or natural tights, not patterned, black ankle socks in summer

MALE STUDENTS

- Trousers – mid-grey
- Socks – grey

SPORTS AND PE

- Sports Top – black and red
- Sports Socks – black and red
- PE top – white t-shirt
- Sports shorts, skirt or leggings – black only

Students may wear one pair (only) of plain ear studs.

Other body piercings are not allowed for any students.

Flamboyant or extreme hair colours and hairstyles are not acceptable.

Make-up, if worn, should be discreet. Coloured nail polish/false nails are not permitted.

If a student arrives at school in non-uniform items, see below, parents will be contacted and the student sent home to change:

Hooded tops, sweatshirts, denim or leather clothing

Black trousers for either boys or girls

Leggings or jeans

T-shirts with logos worn under shirts or blouses

Parents should contact the School Office if they have any questions about personal appearance, hairstyles or uniform BEFORE purchase.



EXAM RESULTS 2019

4 or above <i>inc. English & Maths</i>	2019	5 or above <i>inc. English & Maths</i>
79%	Thomas Hardye	54%
68%	Local Authority	41%
65%	England	43%

PROGRESS 8*	2019	ATTAINMENT 8
+ 0.35	Thomas Hardye	52
+0.01	Local Authority	46.4
+ 0.01	England	46.7

*Progress 8 is a measure of how much progress students make from the beginning of Year 7 to when they complete their exams at the end of Year 11.

A score of 0.35 means that on average, our students achieve over third of a grade better in all their GCSEs than expected.

This places The Thomas Hardye School within the top 10% nationally.

EBacc 4 or above	2019	EBacc 5 or above
37%	Thomas Hardye	24%
24%	Local Authority	17%
25%	England	17%

GCSE GRADES

9 high A*
 7/8 A/A*
 4/5/6 C/B
 1/2/3 G/F/E/D

The Thomas Hardy Sixth Form

Results have consistently placed the sixth form in the top 10% nationally and the school is proud of its long-standing track record of success.

Students are supported by experts to secure places at universities, on apprenticeship courses, to plan exciting and worthwhile gap projects and guidance in starting professional careers.

Over a quarter of all grades achieved were A or A*

17% of students gained AAB or better



100% pass rate in 34 subjects



STAFF LIST

Headteacher: Mr M Foley

Deputy Headteachers: Mr I Cornell Sixth Form

Assistant Headteachers: Dr T Ennion Henning College
 Mrs L Morrison Napier College
 Mr J Dean Trenchard College
 Mrs L Cheney
 Mr T Hardinge

Head of Sixth Form Mr R Nicholls

Business Manager Mrs J Mc Kie

Henning Napier Stratford Trenchard

College Leader: Mrs K Biddle Mr T Hardinge Mr E Long Mrs C Noble

Deputy Leader: Miss L Bowley *To be confirmed* Miss E Bright Mr C Goulding

Guidance Leader: Miss A Tinsley Miss J Gosling Mrs J Neesam Mr C Dale

A complete list of teaching staff can be found on the school website at www.thomas-hardye.net.

SUBJECT CO-ORDINATORS

Miss G Higgins	Drama	Mrs G Allner	Business Studies
Mr T Bruton	Music	Mrs J Josic	Law
Ms E N'Cube	Dance	Mr J Thomson	Sociology
Mr S Patel	Design and Technology	Miss K Loveless	Psychology
Mr R Davison	Modern Foreign Languages	Mr R Burdett	ICT
Mr A Ellison	Science	Miss C Tanner	Maths
Mrs R Glennie	English	Mrs G Bunker	History
Miss E Willis	Theology & Ethics	Mrs N Bramley	Geography
Mr G Hughes	PE		

SEN/Education for Everyone Coordinator:
Headteacher's PA:

Mrs E Hurley
Mrs A Pullen



THE GOVERNORS

The Governors of Thomas Hardye School are:

FOUNDATION GOVERNORS

Mr Garry Batt (Chairman)

Mr Tim Gallego

Mr David Grassby (Vice Chair)

Prof Hugh Griffiths

Mr Tony Foot

TEACHER GOVERNORS

Mr Tom Hardinge

SUPPORT STAFF GOVERNORS

Mr Mike Faulkner

PARENT GOVERNORS

Mrs Helen Arthy

Dr Rachel Turberville-Smith

CO-OPTED GOVERNOR

Mr Simon Conibear

CLERK TO THE GOVERNORS:

Mrs V Smyth

vsmyth@thomas-hardye.net

SCHOOL POLICIES

ADMISSIONS TO THE SCHOOL

Students are admitted to the Thomas Hardy School in accordance with the Governing Body's Policy for Admissions.

At present the school is significantly over-subscribed. If you wish your child to be considered for admission please contact the Headteacher.

A full copy of the School's Admissions Policy can be found on the school website.

OPEN EVENINGS

These are held in the summer term for all parents of students in Year 8 moving up to the school in September. Their child will visit the school in the summer term to meet their new tutor and members of their tutor group and to experience lessons for a day. This helps them to become familiar with the school before joining later in the year.

POLICY INFORMATION

Copies of all school policies can be found on the Thomas Hardy School website:
www.thomas-hardye.net/pages/information/policies.php

PERSONAL RESPONSIBILITY

The School believes in a well-organised community, emphasising a positive atmosphere based on care, courtesy, common sense and self-discipline. Respect for each other is expected from everyone and bad language is not acceptable at any time. No one should ever seek to hurt another or misuse or damage their belongings.

REWARDS

Personal achievement is the best way to develop responsibility. High quality work, helpful service to the school community and excellent attendance are recognised and rewarded by special postcards home, merit cards and ties.

The student diary is used to record homework and targets, and is a further way for parents and the school to keep in touch.

Outstanding work is recorded in the Book of Excellence and the student receives a personal letter of commendation from the Headteacher.

LEAVING THE PREMISES

A student needing to leave the premises during the day must bring a note from their parents or guardian informing their tutor. The tutor will then authorise a pass. The student must always report to the School Reception with the pass to sign out and in.

LEAVE OF ABSENCE

A parent must complete a Leave of Absence form from the student's College leader. The school does not approve holidays taken during term time and absence will be "unauthorised".

VALUABLES

Students are advised not to bring valuable items onto the school premises. The school accepts no responsibility for their loss or damage.

MOBILE PHONES

Students should not use their mobile phones or other mobile devices in school without permission from a member of staff. Parents will be asked to collect the device from the School Reception if permission has not been obtained. Urgent calls may be made by students from the School Office on request. Examination Boards will disqualify any student if they are found to have a mobile phone in their possession during an examination.

SMOKING

Smoking is forbidden on the school premises and when approaching or leaving school; no student should have tobacco and if tobacco is found they will face the appropriate sanctions.

SANCTIONS

Withdrawal of privileges or detention may be used to make a point about a student's behaviour whether in, or out of, the classroom. Detentions may be given, and parents will be given 24 hours' notice of any detention after school; they will also be informed if a student has been excluded from lessons at any time.

The ultimate sanction is suspension or exclusion; this is rarely imposed but is especially relevant where the health and safety of students or staff is put in jeopardy.



FOOD AND DRINK

Food can be bought from the Canteen for lower school students, and from the Sixth Form snack bar. Space is available in the dining room and theatre for eating packed lunches. The Canteen and the Sixth Form cafeteria are run by the school and use locally sourced food.

NOTES



THE THOMAS HARDYE SCHOOL | QUEENS AVENUE | DORCHESTER | DT1 2ET

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