THOMAS HARDYE SCHOOL PERSON SPECIFICATION

Teacher of Psychology

	ESSENTIAL	DESIRABLE
Education & Qualifications	Education to degree level QTS (or working towards)	Evidence of recent professional development
Specialist Knowledge & Skills	Post-16 experience Committed to the highest standards of teaching and learning Able to adapt teaching to meet students' needs Up to date knowledge of curriculum and assessment developments. Ability to use data to monitor progress and raise student attainment. ICT competency Knowledge and understanding of safeguarding issues Good classroom management, positive pupil behaviour management skills	Experience with using online student learning platforms such as Microsoft Teams, Class charts A proven record of success at GCSE and/or A-Level (including teaching practice placement if appropriate)
Additional Requirements	Sense of humour Flexible approach to working Able to work independently and as part of a team Approachable and sensitive to the needs of others Openness and willingness to address relevant issues Presence, drive and passion Good organisational skills	Willingness to take part in extra-curricular activities, including trips and visits, and to make a contribution to the wider life of the school.
Safeguarding	Suitable to work with children. All positions subject to a satisfactory enhanced DBS disclosure.	