

A-Level Economics

Our belief is that knowledge brings understanding, empathy and action. In economics we aim to provide our students with the vital analytical tools to piece together the behaviours and patterns of households, firms and the government; in creating the world we all live in today. We encourage students to be curious about the events around them, questioning current issues faced by countries throughout the globe. We seek to create future members of society that have the skills to identify economic concerns and recognise socio-economic changes. The confidence and creativity to design and employ methods to improve economic outcomes and welfare. Possibly reducing unemployment, implementing policies to improve inequality, challenging environmental issues and stabilising economies.

Our chosen curriculum is designed to enable students to develop an enthusiasm and interest in economics by creating an understanding of economic issues at a personal, regional, national and global levels. They will explore the complexities of the world around them by using data to help them investigate markets and economies; and analyse how governments try and influence both through intervention and policy creation.

Students are encouraged to appreciate the different perspectives involved in economics – the individual, firms, governments, countries. They will be exposed to the foundations of economic history and how influential economic thinkers evolved. Allowing students to consider situations from the Classical, Neo-classical or Keynesian position.

Overall, the course allows students to develop transferable skills for progression to higher education, including numeracy, communication and critical thinking, in order to make a smooth transition to the next level of study.

We have adopted a clear and coherent structure, the course has four engaging and up-to-date themes, assessed through three externally examined papers.

Using the Edexcel specification supports progression within the subject area, linking to our GCSE Business course, providing a similar structure allowing students to move onto economics at post 16 level. The course contains two microeconomic and two macroeconomic themes, with both disciplines being delivered in each year. This enables students to build on their knowledge and understanding as they progress through the course.